

In addition Year 6 pupils will have the opportunity to

- Participate in whole school events such as a theatre visit
- Parent share workshops
- Opportunities to take part in whole school theme weeks such as Relationships week and Anti-bullying week
- Take part in a class assembly
- Residential visit to an activity centre
- Participate in an end of year production
- Fully prepare for SATs
- Learn a modern foreign language
- Learn how to keep safe
- Use TT Rockstars to develop table fact recall
- Buddy with pupils in lower years
- Become an Ambassador representing the school
- Undertake Homework and research projects
- Opportunities to access a wide range of reading materials
- Opportunity to access a range of after school and lunchtime clubs
- Participate in educational visits linked to 'Theme work'
- Represent the Academy or their house in sports competitions
- Learn about other cultures and religions
- Become a 'House Captain'
- Become a published author on Pobble

If you require any further information please contact school on the numbers below.

Further information about the National Curriculum is also available on the Department of Education website.

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Reaside Academy



A parent's guide
to expectations
in Year 6

The National Curriculum

The National Curriculum is a framework that refers to the subjects your child will study at school. The Curriculum is laid down by law, so all state schools must follow it. It is used to ensure that teaching and learning is balanced and consistent across the country.

Individual schools are free to plan how they deliver the National Curriculum and organise teaching and learning in the way that best meets the needs of their pupils. .

This leaflet gives an outline of the areas within English and Maths that children will experience here at Reaside Academy within your child's year group.

Mathematics

Most Pupils in Year 6 should be able to do these by the end of school year:

- Know and use in a variety of ways all tables to 12×12 , especially for division, e.g. $63 / 7 = 9$, and quickly work out remainders.
- Multiply and divide decimals by 10 or 100 in their heads, e.g. 2.61×10 , $53.2 / 100$.
- Put numbers, including decimals, in order of size, e.g. 1.06, 0.099, 0.25, 1.67.
- Use pencil and paper to add and subtract decimals, e.g. $3.91 + 8.04 + 24.56$, or $13.3 - 1.27$.
- Use pencil and paper to multiply and divide, e.g. 387×46 , 21.5×7 , $539 \div 13$, $307.6 \div 4$.
- Cancel fractions e.g. reduce $4/20$ to $1/5$, and work out which of two fractions is bigger, e.g. $7/12$ or $2/3$.
- Work out simple percentages of whole numbers, e.g. 25% of £90 is £22.50.
- Visualise and draw on grids of different types where a shape will be after reflection, after translations, or after rotation through 90 or 180 about its centre or one of its vertices.
- Select and use standard metric units of measure and convert between units of measure using decimals to two places (e.g. change 2.75 litres to 2750 ml or vice versa)
- Solve problems by collecting, selecting, processing, presenting and interpreting data, using ICT where appropriate; draw conclusions and identify further questions to ask

Literacy

Most Pupils in Year 6 should be able to do these by the end of school year:

- Participate in whole-class debate using the conventions and language of debate, including standard English
- Analyse and evaluate how speakers present points effectively through use of language and gesture
- Understand and use a variety of ways to criticise constructively and respond to criticism
- Devise a performance considering how to adapt the performance for a specific audience
- Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words
- Use a range of appropriate strategies to edit, proof read and correct spelling in their own work, on paper and on screen
- Read extensively and discuss personal reading with others, including in reading groups
- Sustain engagement with longer texts, using different techniques to make the text come alive
- Set their own challenges to extend achievement and experience in writing
- Use different narrative techniques to engage and entertain the reader
- Use paragraphs to achieve pace and emphasis
- Use punctuation to clarify meaning in complex sentences
- Use different styles of handwriting for different purposes with a range of media, developing a consistent and personal legible style