

In addition, Year 4 pupils will have the opportunity to:

- Participate in whole school events such as a theatre visit
- Parent share workshops
- Learn to play a musical instrument
- Opportunity to access a range of after school and lunchtime clubs
- Go swimming
- Educational visits linked with learning
- Use TT Rockstars to develop table fact recall
- Opportunities to access a wide range of reading materials
- Opportunities to take part in whole school themes weeks such as Relationships week and Anti-bullying week
- Take part in a class assembly
- Learn another language
- Learn about other cultures and religions
- Learn how to keep safe
- Take the lead in the Harvest assembly involving the whole school
- Become a singing playground leader
- Undertake Homework and research projects
- Become a published author on Pobble

- If you require any further information, please contact school on the numbers below.

Further information about the National Curriculum is also available on the Department of Education website.

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Reaside Academy



A parent's guide to
expectations in Year 4

The National Curriculum

The National Curriculum is a framework that refers to the subjects your child will study at school. The Curriculum is laid down by law, so all state schools must follow it. It is used to ensure that teaching and learning is balanced and consistent across the country.

Individual schools are free to plan how they deliver the National Curriculum and organise teaching and learning in the way that best meets the needs of their pupils.

This leaflet gives an outline of the areas within English and Maths that children will experience here at Reaside Academy within your child's year group.

Most Pupils in Year 4 should be able to do these by the end of school year:

- Know multiplication fact to 12×12 heart, e.g. know facts like 7×5 and $36/4$.
- Round numbers like 672 to the nearest 10 or 100.
- Work out that a simple fraction like $2/6$ is equivalent to $1/3$.
- Work out sums like $234 + 479$ or $791 - 223$ using pencil and paper and writing them in columns.
- Multiply numbers like 38 by 10 or by 100, and divide numbers like 4200 by 10 or by 100.
- Multiply and divide numbers up to 100 by 2, 3, 4 or 5, and find remainders, e.g. 36×3 , $87 \div 4$.
- Change pounds to pence and centimeters to meters, and vice versa, e.g. work out that $\pounds 3.45$ is the same as 345p, and that 3.5 meters is the same as 350 centimetres.
- Tell the time to the nearest minute and use a simple timetable.
- Pick out shapes with similar features, e.g. shapes with sides the same length, or with right angles, or symmetrical shapes.
- Use +, -, \times , \div to solve problems and decide whether it is best to calculate in their head or on paper.
- Know that angles are measured in degrees and that one whole turn is 360, compare and order angles less than 180
- Answer a question by identifying what data to collect; organise, present, analyse and interpret the data in tables, diagrams,
- Choose and use standard metric units and their abbreviations when estimating, measuring and recording length, weight and capacity; know the meaning of Kilometre, centimetre and millimetre and, where appropriate, use decimal notation to record measurements (e.g. 1.3m or 0.6 kg)

Most Pupils in Year 4 should be able to do these by the end of school year:

- Tell stories effectively and convey detailed information coherently for listeners
- Compare the different contributions of music, words and images in short extracts from TV programs
- Identify the main points of each speaker; compare their arguments and how they are presented
- Develop scripts based on improvisation
- Know and apply common spelling rules
- Develop a range of personal strategies for learning new and irregular words
- Deduce characters reasons for behaviour from their actions and explain how ideas are developed in non-fiction texts
- Use knowledge of word structures and origins to develop their understanding of word meanings
- Read extensively favourite authors or genres and experiment with other types of text
- Develop and refine ideas in writing using planning and problem-solving strategies
- Use settings and characterisation to engage reader's interest
- Organise text into paragraphs to distinguish between different information, events or processes
- Use commas to mark clauses, and use the apostrophe for possession
- Write consistently with neat, legible and joined handwriting