

In addition, Year 3 pupils will be given the opportunity to

- Swimming lessons
- Online reading opportunities
- Educational visits to support learning
- Learn a modern foreign language (Spanish)
- Explore and develop own ideas in creative arts and express personal preferences
- Parent share workshops
- Opportunities to participate in a variety of after school and lunchtime clubs
- Opportunities to take part in whole school theme weeks such as Relationships week and Anti-bullying week
- Take part in a class assembly
- Outdoor learning opportunities
- PE sessions with specialist sports coaches and additional opportunities for physical activities and relaxation
- Take the lead in a Christmas Production involving the whole school
- Learn how to keep safe
- Use TT Rockstars to develop table fact recall
- Opportunities to access a wide range of reading materials
- Become a published author on Pobble

- If you require any further information, please contact school on the numbers below.

Further information about the National Curriculum is also available on the Department of Education website.

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Reaside Academy



A parent's guide
to expectations
in Year 3

The National Curriculum

The National Curriculum is a framework that refers to the subjects your child will study at school. The Curriculum is laid down by law, so all state schools must follow it. It is used to ensure that teaching and learning is balanced and consistent across the country.

Individual schools are free to plan how they deliver the National Curriculum and organise teaching and learning in the way that best meets the needs of their pupils.

This leaflet gives an outline of the areas within English and Maths that children will experience here at Reaside Academy within your child's year group.

Mathematics

Most Pupils in Year 3 should be able to do these by the end of school year:

- Read and write numbers up to 1000 and put them in order. Know what each digit is worth.
- Count on or back in tens or hundreds from any number under 1000, e.g. 462, 472, 482... or 462, 562, 662...
- Know by heart addition and subtraction facts to 20, e.g. $4 + 16 = 20$, $12 - 8 = 4$.
- Work out in their heads sums such as $56 + 29$, and $97 - 51$.
- Know by heart the 2,3,4,5,10 and 11 times tables.
- Do simple divisions, such as $27 \div 5$.
- Find simple fractions, such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$, of shapes and numbers.
- Tell the time to the nearest 5 minutes.
- Use £. p. e.g. knows that £2.04 is £2 and 4p.
- Draw and complete shapes with reflective symmetry; draw the reflection of a shape in a mirror line along one side
- Read, to the nearest division and half division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy
- Use Venn diagrams or Carroll diagrams to sort data and objects using more than one criterion
- Learn to tell the time

Literacy

Most Pupils in Year 3 should be able to do these by the end of school year:

- Choose and prepare poems or stories for performance, identifying appropriate expression, tone, volume and use of voices and other sounds
- Follow up others' points and show whether they agree or disagree in whole-class discussion
- Identify key sections of an informative broadcast, noting how the language used signals changes or transitions in focus
- Actively include and respond to all members of the group
- Identify and discuss qualities of others' performances, including gesture, action and costume
- Spell high and medium frequency words
- Identify and make notes of the main points of section of text
- Identify how different texts are organised, including reference texts, magazines and leaflets, on paper and on screen
- Empathise with characters and debate moral dilemmas portrayed in texts
- Identify features that writers use to provoke readers' reactions
- Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved
- Use layout, format graphics and illustrations for different purposes
- Group related material into paragraphs
- Compose sentences using adjectives, verbs and nouns for precision, clarity and impact
- Write with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of handwriting joins
- Consistently present their work in a neat way