

Behaviour consequences

If there has been an issue between children this conflict will usually be resolved using a **restorative approach**. This educates children with how actions affects others and themselves. It empowers children to resolve things and make more informed choices in the future.

If there is an incident of poor behaviour the child's name will be put onto the chart and a tick placed next to their name. The child will be told why their name is there and what they need to do to ensure that no further ticks are added.

Should the child continue to make poor choices then there is a structured response.

1. Name added to the 'think cloud'
2. Time out in partner class
3. Time out with Phase leader
4. Sent to a member of the SLT

At each stage the child will be given the opportunity to reflect on their behavior and improve.

Each day is a fresh start.

However, if a child continually chooses not to follow the school rules their parents/carers will be contacted and their school provision will be discussed.

Severe clause

Our staged approach will not apply when there are incidents of verbal or physical abuse, racism or refusal to comply with instructions leading to a risk to the safety of the child or others. All such incidents will be dealt with by a member of the Senior Leadership Team.

Home school partnership

In developing our behaviour procedures we appreciate the support we get from parents. We feel it is important for children to have a clear understanding of what is expected of them and that this is a consistent message based on our shared expectations of good behaviour from school and home.

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Reaside Academy



Our Parents' Guide to Behaviour Expectations

School Rules

At the start of each year we develop a classroom agreement with all children and send out to all parents a copy of our agreed rules, rewards and sanctions. As school we expect children to follow and respect the following:

- We treat each other with respect
- We work to the best of our ability
- We take care of our equipment and our environment
- We do what we are asked to do straight away
- We find peaceful ways to solve problems

We believe that a positive and restorative approach to solving conflict gives the best outcomes for all children. We reward children for good behaviour and have clear and agreed consequences for children who make poor behaviour choices.

House Points

All children are placed in one of the four houses, as soon as they join Reaside Academy.

Within each classroom is a chart on which we record house points. These are awarded for academic achievement. When a child has accumulated ten house points they are allowed to select a prize from the classroom prize box. They then start again building up their points.

We award certificates to children when they achieve the following milestones:

100 house points = Bronze award

200 house points = Silver award

300 house points = Gold award

400 house points = Platinum award

Certificates are presented in our celebration assembly held every Friday afternoon.

Each week the individual house points are added up for each house. The winning house is announced in the Celebration Assembly, where the winning house captains will be awarded with the 'House Point' Trophy.

All children from the house with the most points at the end of the academic year will be given a treat.

Dojo

A 'dojo' is awarded when a child demonstrates a positive learning behaviour such good listening, actively participating or working well with others. Each week dojo winners are rewarded as well as other celebrations for achieving various milestones. These are displayed on the Interactive Whiteboard and can be seen by parents via an App that is linked to our school. This online platform is also used as a way of teachers and parents communicating.

Celebration Assembly

Each Friday we hold a Key stage 2 assembly for Year 3, Year 4, Year 5 and Year 6. Please refer to our newsletter on the website for dates

Parents are invited to join us and share our Celebration assemblies. You will receive a text to invite you to attend.

For further information regarding behaviour please ask to see the school's Behaviour Policy.