

REASIDE ACADEMY LOCAL GOVERNING BODY

THREE YEAR VISION
STATEMENT 2017-2020



We will work in partnership with parents & carers to educate children who grow and develop their skills, knowledge, resilience and self-esteem in the face of challenge.

As a Governors we are committed to becoming an **outstanding** academy which offers the best opportunities for our children. We recognise the challenges from both financial and performance criteria however, we are confident that we can meet those challenges head on and are committed to an ethos of continuous improvement.

For the period 2016-2019 our key priorities are:

TEACHING & LEARNING

We want every child to experience **outstanding** teaching and learning throughout Reaside Academy. We have high expectations of all of the children and staff at Reaside Academy. We want every child to make **outstanding** progress which results in consistently good achievement. We aim to exceed the national average in all subjects in terms of both progress and attainment. Key milestones will be the attainment of the following:

- Arts Mark, - **achieved 2017**
- Science Mark- **achieved 2017**
- Leading Parent Partnership award
- School Financial Value Standard (SFVS)
- ECO schools status
- Becoming a centre of excellence IQM school.- **achieved 2017**
- E Safety Award - **achieved 2017**

We will enhance the progress of children in receipt of pupil premium by rigorous oversight of how pupil premium money is used and the resulting outcomes.

Why?

Outstanding teaching & learning is the standard we must aspire to as an **outstanding** centre for learning. Only by delivering excellence in the classroom everyday can we raise standards of attainment overall and offer the very best possible education to our pupils. Through **outstanding** teaching, learning and support we can give children the optimum chance of achieving their personal best outcome at Reaside Academy.

We believe that a Junior school is the bedrock of every child's subsequent educational experience so we must equip them with the tools for learning, broaden their horizons, maybe beyond their own family experience, and unlock passions.

TEACHER RETENTION

The teaching staff at Reaside Academy is our key asset in delivering our vision to becoming an **outstanding** academy. We expect them to deliver **outstanding** teaching and learning to every child, every day.

We aim to develop teacher expertise in order to become a beacon of teaching excellence. We will promote a culture of distributed leadership throughout the school which not only maximises the potential of our teachers but also develops effective succession planning within the senior leadership team.

Why?

Our teaching staff are responsible for delivering **outstanding** teaching & learning and maximising the potential of every child within Reaside Academy. We have a rigorous programme of continuing professional development for our teachers and support staff. This includes ECMAT training, using specialist consultants to give training tailored to our

requirements and pooling the expertise within our own academy to mentor staff and deliver individualised training programmes.

The performance of our teaching staff is managed through their annual professional development targets. Their performance is regularly reviewed by a member of the senior leadership team and they are formally observed in the classroom to ensure the quality of the children's learning. These observations are carried out by the leadership team and also by external educational advisers.

RAISING THE PROFILE OF GOVERNANCE

We recognise that effective Governance is crucial to our vision to become an **outstanding** centre for learning & achievement. We will regularly revisit our Governing Body action plan to ensure that we remain focussed upon key issues.

We understand that the views and opinions of parents matter and therefore we will meet regularly with parents throughout the academic year. We will encourage parents to become part of the Governing body as their children join Reaside Academy and to share in the vision to becoming an **outstanding** school. We aim to give each voice within the school community the opportunity to shape the future of our school.

We will regularly review our committee structure to ensure that it is fit for purpose and annually conduct a skills audit of the Governing Body to ensure that we have the requisite skills & experience to deliver **outstanding** Governance.

We recognise that these are difficult financial times with increasing pressure on schools budgets. Through the use of specialist skills we will meet this challenge and exercise effective management of the school budget.

Why?

As a governing body we have three key responsibilities which are outlined as follows;

- **Ensuring clarity of vision, ethos and strategic direction.**
- **Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance and management of staff.**
- **Overseeing the financial performance of the school and making sure its money is well spent.**

It is only by delivering those key responsibilities that we will become an **outstanding** school. Our focus will be on ensuring **outstanding** teaching & learning is consistently delivered and what impact this has upon pupil attainment & progress. We will pay particular regard to those pupils who are at risk of underachieving.

Our strategic view will consist of assessing where we are now as a school, agreeing the trajectory of school improvement and regularly reviewing whether we are on track.

OUR AIM TO BECOME A TEACHING SCHOOL

As a Governing Body we recognise that we are part of a wider family of educational establishments. As part of our commitment to that family we will share our expertise with other ECMAT schools and the wider education community. We will also learn from the experience & knowledge which others schools have gained.

The Priority Schools Building Programme (PSBP) have committed to building a new school for Reaside Academy by 2019. The Governing Body will oversee the building of the new school to ensure that it accommodates the anticipated expansion in school numbers. We will have a named governor to work in partnership with the Headteacher to oversee the new school build.

One of the key milestones will be the attainment of the Inclusion Quality Mark as a centre of excellence & flagship status.

From September 2017 we will become a Teaching & Learning Partnership school working with both Education Central Multi Academy Trust & the University of Wolverhampton.

Why?

The new school build offers the potential for a two form entry through school. It is vital that we use the new build as an opportunity to create an environment which excites and stimulates our pupils and significantly enhances the way pupils learn and the breath of opportunities on offer

To become a teaching school we need to have demonstrable plans to sustain and develop inclusive internal practices. We will need to have good mechanisms to disseminate & share good practice between schools.

RESILIENCE

We will ensure that the social, emotional, mental health & well-being of all of our children is supported. We aim to promote a school which is a gateway to extended services for our families. We aim to instil in our children a passion to be the best they can and embrace the vision of '*Learning without limits*'.

Why?

We recognise that we have a responsibility to all of our children to equip them with the skills for life. This responsibility extends to teaching and learning, social responsibility and a commitment towards British Values. We will promote the values of respect and tolerance.

We want Reaside Academy to be a school where children want to come to, where staff value working at and where parents want to send their children.

From September 2017 we will embrace and support the use of restorative justice in order to develop outstanding practice (Key Priority 3 – Personal development, behaviour & welfare).



OUR VISION TO BECOMING AN OUTSTANDING ACADEMY 2016-2019

TEACHING & LEARNING

We Will

- ✓ Have High expectations of all of the children and staff at the academy.
- ✓ Expect outstanding progress which results in consistently good achievement.
- ✓ Enhance the progress of children in receipt of pupil premium.

We have

- ✓ Achieved the Artsmark award.
- ✓ Achieved the Science Mark award.
- ✓ Achieved the E Safety Mark.
- ✓ Achieved the Inclusion Quality Mark and Centre of Excellence Flagship status 2016/19.

OUR AIM TO BECOME A TEACHING SCHOOL

We Will

- ✓ Become a teaching & learning partnership with aspirations to become a teaching school.
- ✓ Share expertise with other ECMAT Schools and the wider education community.
- ✓ Oversee the building of a new school which accommodates the expansion in pupil numbers.

REASIDE LOCAL GOVERNING BODY VISION STATEMENT

Working in Partnership with Parents and carers to educate children who grow and develop their skills, knowledge, resilience and self-esteem in the face of challenge

RESILIENCE

We Will

- ✓ Ensure that the social, emotional and mental health & well-being of all of our children is supported and enhanced through the use of the restorative justice approach.

RAISING THE PROFILE OF GOVERNANCE

We Will

- ✓ Meet regularly with parents.
- ✓ Regularly review our committee structure.
- ✓ Exercise effective management of the school budget through the use of specialist skills & knowledge.
- ✓ Rise to the challenge of managing the budget of a through school.

TEACHER RETENTION & DEVELOPMENT

We Will

- ✓ Develop teacher expertise in order to become a beacon of teaching excellence.
- ✓ Develop succession planning in the senior leadership team to maximise the leadership potential of our teachers.
- ✓ Develop future leaders through attendance on the Middle Leadership Development Programme.