



Useful websites for NQTs:

Teachers' Standards:

<https://www.gov.uk/government/collections/teachers-standards>

Guidance on Induction:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/375304/Statutory_induction_for_newly_qualified_teachers_guidance_revised_October_2014.pdf

ATL booklet:

<https://www.atl.org.uk/Images/atl-induction-2014.PDF>

NUT booklet:

http://www.teachers.org.uk/files/11670_nut_induction_guide_290414_v4_rw.pdf

NASUWT Induction planner:

http://www.naswt.org.uk/consum/groups/public/@recruitmentandevents/documents/nas_download/naswt_012956.pdf



MA Education with The University of Wolverhampton

About the Course

The MA Education programme has been designed as a professional CPD opportunity for educators across sectors. The programme engages participants through flexible modules mapped to complement each other and based on key themes underpinning the professional development of teachers.

The following table shows these modules in a recommended pattern:



Additional 20 credit module choices:

- 7SE008 The Inclusive Teacher
- 7SE009 The Pastoral Teacher
- 7ED019 Assessment and Learning
- 7ED034 Leading Change in Pedagogy
- 7ED002 Critical Approaches to Diversity, Inclusion and Social Justice in Education
- 7ED017 Learners in the Digital Age

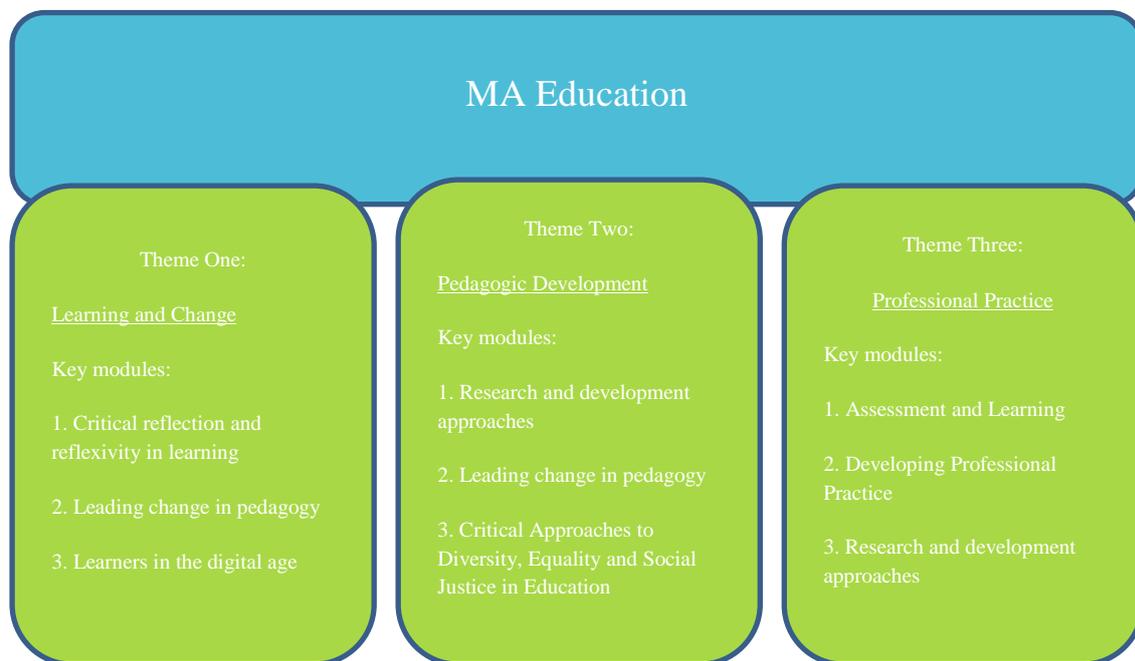
The programme has the key principle of **impact on your learners** at the heart of its design. We aim to achieve this by:



- **valuing** the importance of critical reflection in professional development;
- **embedding** critically reflective practice to maximise a sustainable approach to improvements in learning;
- **designing** a programme with flexibility within modules to meet the diverse needs of participants' roles and settings;
- **applying** the latest educational research ideas to underpin everything we do.

MA Education Themes

The programme is based around the three themes of 'Learning and Change', 'Pedagogic Development' and 'Professional Practice' which bind the separate modules together. Each module touches on all three themes though the diagram below illustrates the centrality of some modules to particular themes:



The 'Professional Enquiry' module is pivotal to the successful development of all three themes; it will provide an exciting and relevant opportunity to negotiate and research a real issue central to the improvement of your setting and their own personal development.

For more information about the programme please contact:

Diana Bannister DianaBannister@wlv.ac.uk or Shirley Seager shirleyseager@wlv.ac.uk.

To apply for the programme, visit: MA Education



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Continuing Professional Development with the University of Wolverhampton



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The Samuel Johnson Building

Education Central is a school improvement organisation in the **Institute of Education** at the **University of Wolverhampton**. We have a number of programmes to support teachers to get the best possible start to their teaching careers.

Bespoke support can be provided for shared planning, team teaching and ongoing CPD.

Whatever support is required please email education-central@wlv.ac.uk or call **01902 518593**



**EDUCATION
CENTRAL**
IMPROVING EDUCATION TOGETHER

*This flyer provides details of our support programmes for **NQTs and post NQTs.***

Early Years

Fundamentals of Early Years Practice



Teaching in the Early Years is a specialism; it is however based on the same essential elements of outstanding teaching and learning as every other year group. Through expert advice, practical ideas and collaboration with colleagues, this programme will ensure those new to Early Years (NQTs or more experienced staff teaching in Early Years for the first time) are confident in mastering this most rewarding specialism.

Throughout the programme, teachers will develop a solid understanding of the Early Years curriculum, characteristics of effective learning and pedagogy to support this. Through a holistic view of provision areas such as assessment for learning, differentiation, challenge, engagement and questioning will be explored. The importance of the adult role and a quality learning environment will be visited.

In addition, each delegate will receive a half day in class support visit from one of the Education Central Teaching and Learning team. If required, additional visits can be arranged but these will incur an additional cost.

Cost

£350 per delegate (includes one and a half days training and a half day follow up in class support visit).

Date, Time and Venue

Day 1 – 12th September 2017, 9:15 a.m. – 3:15 p.m.

Day 2 – 18th October 2017, 1:00 p.m. – 4:00 p.m.

University of Wolverhampton – Walsall Campus

Developing Excellent Early Years Practice

This programme provides an opportunity for Early Years practitioners to refine and develop their practice through a mixture of three days training and three days in-school support sessions.

The three training days will each focus on different aspects of good early years provision, helping participants to reflect on what they currently do and how they can develop their practice. Delegates will be supported to develop a deeper understanding of the pedagogy of early years and how the role of the adult is central to excellent provision.

Between each of the training sessions a member of the Education Central Teaching and Learning Team will support delegates in their own setting to personalise the support they receive. This will allow for team teaching, team planning or shared observations, as required, to maximise the benefits of the programme.

Cost

£1,000 per person

Date, Time and Venue

Day 1 – 13th November 2017

Day 2 – 24th January 2018

Day 3 – 1st May 2018

9:15 a.m. – 3:15 p.m.

University of Wolverhampton – Walsall Campus



KS1 & KS2

NQT Training Programme (primary)

The 5 days of high quality training is designed to support and develop NQTs in their first year. This programme offers participants the chance to write up their learning in a short assignment to gain 20 credits towards a masters degree.

Day 1 - 'Ways to stand out as an NQT': Thursday 5th October 2017

Establishing a really purposeful climate for learning is fundamental in giving children the best possible chance of achieving. This first day of the programme supports this and shows how once this climate for learning is established, the high quality questioning and AFL techniques explored on the day, can be maximised.

Day 2 - 'Links in Learning': Thursday 9th November 2017

Clear links in learning and avoiding unnecessary lessons can make a huge difference to children's outcomes over time. A teacher's clear understanding of how children benefit from the opportunity to consolidate and apply new learning is the basis of this day. This approach will be explored across the curriculum and delegates will have the opportunity to collaborate with colleagues on planning.

Day 3 - 'The journey of learning in English': Thursday 11th January 2018

The teaching of English presents many complexities to the teacher. Being clear about the end of year expectations in reading, writing, grammar, speaking and listening is vital in ensuring purposeful sequences of lessons. Day three of the course explores how to develop vocabulary, reading and writing skills across KS1 and KS2 and also offers the opportunity to reflect on how drama enhances learning experiences.

Day 4 - 'Quality teaching of Maths': Thursday 8th March 2018

Teachers who have a clear understanding of how fluent mathematicians can be supported in reasoning and problem solving accelerate children's progress. This course allows teachers to reflect on how different mathematicians progress in maths and the very best ways to facilitate effective learning.

Day 5 - 'Next Steps': Thursday 21st June 2018

Teachers have the opportunity to reflect and celebrate their development during their NQT year. They are also encouraged to continue the deep reflection promoted throughout the programme through critiquing high-level pedagogy.

Cost

£500 per person

(If required, in-school support visits for team teaching, shared planning and observations can be arranged for an additional cost).

Time and Venue

9:15 a.m. – 3:15 p.m.

University of Wolverhampton – Walsall Campus

Embedding Good Teaching Programme

This three-day course, with four in-class support sessions from our Teaching and Learning Team, aims to help teachers "look in the mirror" to critically reflect on their practice. Teachers will explore academic evidence, pedagogies, share experiences and develop tools and skills to reflect at a "greater depth" about their practice. Comparison of the quality of teaching of core subjects and foundation subjects will also be a focus to develop the quality of their teaching across the wider curriculum.

Time will be given for teachers to consider their most effective actions and the impact they have on learning. They will develop further teaching and learning strategies and explore how to ensure these maximise pupils outcomes. Teachers will be given support to develop their subject leadership role as well as consider their future career progression. This programme offers participants the chance to write up their learning in a short assignment to gain 20 credits towards a masters degree.

Cost

£1,000 per delegate

Date, Time and Venue

Day 1 – 10th October 2017

Day 2 – 16th January 2018

Day 3 – 6th June 2018

9:15 a.m. – 3:15 p.m.

University of Wolverhampton – Walsall Campus



Education Central offers a range of CPD courses annually. Full details can be found at www.education-central.org.uk/events

A popular programme is:

Deepening your understanding of teaching the maths curriculum

The increased expectations on pupils' learning means that the teaching of mathematics to a high standard has never been more important. These sessions will consider excellent practice in each area of the maths curriculum. Teachers will explore the key concepts and related pedagogy to maximise learning for all and further develop their subject knowledge.

Each session will involve lots of practical ideas that delegates can use to support the teaching of this strand back in their own classes. The sessions will stand alone or can be combined into a more comprehensive programme to support teacher's development of subject specific pedagogy. To allow for the sessions to be very focused, each session is available for KS1 or KS2. The sessions are suitable for teachers at any stage of their career who would benefit from further developing their teaching of mathematics.

TIME: 1:00 - 4:00 p.m. (all sessions)	KEY STAGE 1	KEY STAGE 2
Teaching numbers and calculation effectively	Tuesday 7 th November 2017	Wednesday 8 th November 2017
Teaching fractions effectively	Tuesday 28 th November 2017	Wednesday 29 th November 2017
Teaching geometry and measures effectively	Tuesday 6 th February 2018	Wednesday 7 th February 2018
Developing reasoning and fluency	Tuesday 6 th March 2018	Wednesday 7 th March 2018
VENUE	University of Wolverhampton Walsall Campus	University of Wolverhampton Walsall Campus

Cost

£ 55 per session. If a teacher is booked onto three sessions, the fourth session is free.

***In 2016/17 the courses delivered by the Education Central
Teaching and Learning Team were rated
87% excellent and 13% good (based on 198 evaluations)***



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