



Pupil Premium impact report 2015-2016

Attainment % of pupils attaining level 4+ (Year 6)					NEW SATs tests	
	2014		2015		2016	
	Pupil Premium (PP pupils)	Other pupils (Non PP pupils)	Pupil Premium (PP pupils)	Other pupils (Non PP pupils)	New 2016 KS2 national averages: <ul style="list-style-type: none"> 53% of pupils met the new expected standard in reading, writing and mathematics 66% of pupils met the new expected standard in reading 70% of pupils met the new expected standard in mathematics 72% of pupils met the new expected standard in grammar, punctuation and spelling 74% of pupils met the new expected standard in writing 	
Reading	84%	85%	87%	100%		
Writing	80%	76%	88%	100%		
Maths	80%	82%	87%	92%		
Combined R,W,M	67%	58%	80%	96%		
Progress % of pupils making expected progress					NEW SATs tests	
	2014		2015		2016	
	Pupil Premium (PP pupils)	Other pupils (Non PP pupils)	Pupil Premium (PP pupils)	Other pupils (Non PP pupils)	Pupil Premium (PP pupils) achieving expected standard scaled score = 100	Other pupils (Non PP pupils) Achieving expected standard scaled score = 100
Reading	73%	75%	89%	92%	76% 25/33	77% 10/13
Writing	88%	100%	89%	96%	76% 25/33	70% 9/13
Maths	70%	67%	89%	92%	70% 22/33	77% 10/13
				2016 Combined R,W,M	61% 20/33	62% 8/13

Analysis 2015-2016

Pupil premium funding has been used for lead teaching assistants, the development for one year of an 'inspire room', learning mentors, SENCo specialist and various interventions both inside and outside of the classroom. Use of this funding has impacted on the gap closing between Pupil Premium and Non Pupil Premium children - see table above.



Attainment

- The gap between attainment for PP pupils and other pupils has been successfully eradicated for reading and writing, and closed to only two children for Maths.
- The gap between attainment for PP pupils and other pupil has been successfully eradicated for combined reading, writing and maths 61% V 62%
- Initial end of Key Stage 2 SATs information suggests that the school has built on its achievements from last year.

Progress

- The % of pupils making expected progress has continued to increase across all subjects
- The gap between progress rates for PP pupils and Non PP pupils has continued to narrow significantly in all subjects

Current (all other year groups)

School held data is tracked and analysed every half term and is showing that overall PP pupils are continuing to make good progress throughout the rest of the school.

Analysis 2014-2015

Pupil Premium Funding has been used for lead teaching assistants, learning mentors and one to one support for numeracy and literacy. Use of this funding has impacted on the gap closing between Pupil Premium and Non Pupil Premium children - see table above.

Attainment

- The % of PP pupils attaining level 4 + has increased in all subjects
- The gap between attainment for PP pupils and other pupils has slightly increased in all subjects. Although the % of PP pupils achieving L4+ has increased from (84% L4+ in Reading 2014 to 87% in 2015, 80% L4+ in Writing 2014 to 88% in 2015 and 80% L4+ in Maths 2014 to 87% in 2015) the number of Non PP has increased too (85% L4+ in Reading 2014 to 100% in 2015, 76% L4+ in Writing 2014 to 100% in 2015 and 82% L4+ in Maths 2014 to 92% in 2015).



Progress

- The % of pupils making expected progress has increased in all subjects.
- The gap between progress rates for PP pupils and Non PP pupils has narrowed significantly in all subjects.

Current (all other year groups)

School held data is tracked and analysed every half term and is showing that overall PP pupils are continuing to make good progress throughout the rest of the school.