



# Reaside Academy

## What is Pupil Premium ?

The Pupil Premium was introduced in April 2011. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. Each January the Government undertake a census of schools to determine the number of pupils who are eligible for Pupil Premium.

Based on this information schools receive the grant in April for the next financial year.

Schools are free to spend the Pupil Premium as they see fit. From September 2012, schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

### Financial Year April 1<sup>st</sup> 2013 - March 31<sup>st</sup> 2014

#### How have we utilised this grant ?

Analysis of our school data indicates that most pupils who were given additional support made expected progress or better. The benefits gained by using additional staff to boost literacy results and the additional support given by the Senior Leadership team to identify pupils in Year 6 for writing, reading and numeracy was evident in the improved L5 results at the end of KS2.

In addition we used our data to identify the barriers for learning for pupils where progress was not as expected. Barriers which were identified were

issues such as the social and emotional welfare of pupils. When putting together the plan for 2013 - 2014 we added additional support for pupils social and emotional welfare through targeted support groups and in addition increased the amount of Family Support work being undertaken.

Pupil Premium funding was utilised in some of the following ways:

- Additional emotional support was offered to vulnerable pupils and there was increased pastoral support and one to one support.
- Further investment in reading resources were made
- Continuation of one to one tuition for those pupils who require this.
- Support offered to families with wider problems which were making a significant impact on a pupils learning such as attendance, housing issues, domestic violence etc.

### Financial Year April 1<sup>st</sup> 2014 - March 31<sup>st</sup> 2015

In April 2014 we received a grant of £172,900 to support pupils who were eligible for FSM. We intend to spend this in the following ways:

## Action plan for Pupil premium April 2014 - March 2015

Objective	Action	Evidence	Lead person	Resources/ costs/time	Monitoring	Evaluation
To ensure Pupil Premium is used to support the raising of standards with all pupils making at least expected progress and 60% of pupils making good* progress	To identify all pupils who are eligible for FSM	Lists available and pupils who are eligible for FSM are known	HT/AHT	No cost  Pupils identified from school management system as pupil premium 6  Tracking of progress	Curriculum committee	LAB through HT reports
	To set targets and track pupils who are eligible for FSM	Assessment trackers identify targets and progress	HT/AHT	Summer term  Autumn term - through Performance Management process	SLT through discussion	HT with School Improvement partner
	To continue to resource reading	New reading materials within school being used to support reading development	HT/SG/AL	£8,250	SLT through discussion	HT with School Improvement partner
	To ensure that pupils who are not making expected progress receive additional support	1 to 1 tuition and other intervention work	AHT/HT	Spring/Summer  £14,800	SLT through discussion	HT with School Improvement partner

	To release two of our teaching assistants to undertake "impact" work, through agreed interventions	Intervention folders demonstrate impact of interventions/ action planning with class teachers and data	SenCo/AF/TL	£47,000	Curriculum committee	Full LAB through HT reports
	To increase pastoral support to vulnerable pupils	Timetables and notes	Learning Mentor - MV	£6,900	SLT through discussion	HT with School Improvement partner
	To support pupils through Family interventions	CAFs Minutes of meetings Raised attendance	Family Support worker/LM - JK	£26,500	Curriculum committee	FGB through Ht reports
	To support pupils through Family support work with issues such as attendance, parenting skills etc	Big Community	Big Community workers - FSW/ ESW/ Play therapist	£6,200 From September 2014	SLT through discussion	FGB through reports
	To provide a bursary which is accessible to all pupil premium pupils so that they can access wider school experiences.	Pupils in KS2 attend residential visits/ participate in after school clubs (Sports Plus)/Swimming visits	AHT	£3,000 Residential visits £3,200 Sports Plus after School and £5,400 Swimming sessions	AHT through attendance/ registers for clubs	Full LAB through reports.
	To support the cost of enrichment activities - Enabling Enterprise ensuring pupils extend their	Pupils in KS2	AHT	£5,200 Enabling Enterprise £800 Access to	Monitoring by AHT	Full LAB through reports

	learning/Access to Education			Education		
	To provide additional computing resources - Clicker 6 /Test base Primary base and laptops	Identify hardware and software which support our PP children	Senco/AHT	£15,300	SLT though discussion	Full LAB through reports
	To support pupils opportunity to access a wider range of school experiences - School Council	Pupils in KS2	AHT	£300	SLT though discussion	SC to report to the LAB